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CHAPTER I

INTRODUCTION

A. Background of The Problem

Listening is considered as the basic skill that needs to be improved with comprehension, attention and appreciation. Then, listening activity needs integrating skill of language, such as pronunciation, vocabulary mastery, writing, speaking, and reading. Listening is the ability to identify and understand what they are saying. It means that listening is important to communicate each other. In other words, they learn by listening, understanding repetition.

Because of its importance, the teaching of English in Indonesian national curriculum is targeted to make students are able to listen various kinds of genre such as listening to English song, and listening to the conversation.

State Junior High School 14 Pekanbaru learned English based on 2013 Curriculum. According to the lesson plan from this school which is adapted from 2013 curriculum, listening has purposes:

1. Students identify social function and linguistic element the lyrics related to the teenage life.
2. Students mention the expression about information and moral value related to the teenage life.
3. Students mention the moral value and appreciate the song.
4. Students respond the song and understand the moral value of the song.

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The achievement for listening of eighth grade of State Junior High School 14 Pekanbaru is 70, as can be seen from the following Minimum Criteria Competence (MCC):

Table I.1
Minimum Competence Criteria

No.	Score	Category	Competency
1	90-100	A (Very Good)	Students can determine social function and linguistics element in the lyrics of the song very well.
2	75-89	B (Good)	Students can determine social function and linguistics element in the lyrics of the song well.
3	66-75	C (Enough)	Students have limited skill to determine social function and linguistics element in the lyrics of the song sufficiently.
4	<66	D (Less)	Students can not determine social function and linguistics element in the lyrics of the song.

Based on the Minimum Criteria Competence (MCC), she found out that from 34 students, 12 students (40%) got 62, 7 students (23.3%) got 68, 4 students (13.3%) got 75, 5 students (16.7%) got 78, and 6 students (6.7%) got 82. So, the writer concluded that some of eighth grade students at State Junior High School 14 Pekanbaru were still difficult to determine social function and linguistics element in the lyrics of the song.

During the writers' observation, she found that most of students at eighth grade of State Junior High School 14 Pekanbaru had difficulty in listening to English song. They usually were not able to understand well the main point of what the speaker says. They do not perform listening activities

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listen frequently. They got confused because the native speaker speaks too fast and not clear.

In spite of listening to English song, vocabulary mastery is very important. Vocabulary mastery is one of important aspect for the learner, it has a big influence in English language learning and should be mastered by the students to get and understand whole English skill. Without vocabularies, speakers cannot express the idea and feelings, and to communicate with each others. Whenever if we want to communicate, we should have mastered a stock of words that related to the topic spoken.

Because of its importance, the teaching of English in Indonesian national curriculum is targeted to make students are able to understand various genre such as synonym, antonym, and word formation.

During the writers' observation, she found that most of students at eighth grade of State Junior High School 14 Pekanbaru had difficulty in vocabulary mastery. They do not know the meaning of word or sentences. They have difficulty in memorizing the new vocabularies entries.

One way to increase vocabulary mastery by listening to English song. English song is part of music which contains lyrics being sung. Relating to the words or lyrics contain in English songs, we can assume that it can be used as a medium to teach vocabulary to the students. Learning vocabulary is the important thing in language learning especially English. We cannot speak, write, and understand what we read and listen without vocabulary.

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By considering the problems depicted above, it is clear that some of the students in the eighth grade at State Junior High School 14 Pekanbaru still have the problems in their level. Therefore, the writer feels it is necessary to investigate the problems whether there is a significant correlation between listening to English song and their mastery vocabulary in to a research entitled **“The Correlation Between Students’ Ability in Listening to English Song and Their Mastery Vocabulary at State Junior High School 14 Pekanbaru”**.

B. Problem

1. Identification of the problem

Based on the background of the problems described above, there are some problems faced by students of the writers’ class in listening to English song. The first problem was not able to understand the main point of what the speaker says. The result, they had difficulties in finding main point of what the speaker says. The last problem is they have difficulty in memorizing the new vocabularies entries. It made them had problem in answering the questions about the vocabulary.

2. Limitation of the Problem

The writer limited the research focused on the correlation between students’ ability in listening English song and their vocabulary mastery of eighth grade students at State Junior High School 14 Pekanbaru.

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3. Formulation of the Problem

Based on background of the study, the writer specifies the problems discussed in the following questions:

- a. How is students' ability in listening to English song at State Junior High School 14 Pekanbaru?
- b. How is students' vocabulary mastery at State Junior High School 14 Pekanbaru?
- c. Is there any significant correlation between students' ability in listening to English song and their vocabulary mastery at State Junior High School 14 Pekanbaru?

C. Objective and Significance of The Research

1. Objective of the Research

- a. To find out how the students' ability in listening English song at State Junior High school 14 Pekanbaru is
- b. To find out how the students' mastery vocabulary at State Junior High school 14 Pekanbaru is
- c. To find out whether there is or not a significant correlation between students' ability in listening to English song and their mastery vocabulary

2. Significance of the Research

- a. This research could be beneficial for the writer as a novice writer, especially in learning how to conduct the research.

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- b. These research findings are also hoped to be useful and valuable inputs, especially for students and teachers of English at State Junior High School 14 Pekanbaru for the improvement of their future learning process, instructional practices and help them easier to memorize the new vocabulary by listening English songs.
- c. Besides, these research findings are also expected to be positive and valuable information for those who are concerned in the world of teaching and learning English as a foreign and second language.

D. Reasons for Choosing The Title

There are some reasons why the writer is interested in conducting this research based on the following reasons:

1. The writer wants to know the the correlation between students' ability in listening to English songs and their vocabulary.
2. The title of this research is relevant with the writer status as a student of English education department.
3. The location of the research is reachable to the writer in conducting this research.

E. Definition of The Term

1. Listening to English Song

Listening to English song means that you appreciate the lyrics, rhythms, vocal and melody and try to understand the meaning.

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2. Vocabulary Mastery

Vocabulary mastery is consist of knowledge and language performance. It is more than grammar for communication purpose, particularly in the early stage when students are motivated to learn the basic words.

